

# **Byron Somerset**

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Principal: M. Merrimen
Superintendent: S. Builder
Secretary: B. Ovtscherenko
Trustees: L. Gonzalez, S. Moore

# February 2022 Newsletter



Dear Byron Somerset Families,

Thank you to staff, students, and families for your support and continued vigilance in following the Health Unit, COVID-19 Safety Protocols. Please continue to complete the daily screener each day.

As we enter February, students will be receiving their Term 1 Report Cards on February 18th. This is an opportunity to celebrate your child's successes and help set goals for Term 2. Please feel welcome to contact staff with any questions regarding your child's progress.



Our Caring Hearts Campaign, supporting Ark Aid Mission Street will run from Feb 1 to Feb 11th. We are inviting families to donate granola bars, juice boxes, fruit cups, cereal bars, as staff will be collecting and assembling breakfast bags for those in need. Thank you to Ms. Fleming and Ms. Singer for leading this

initiative and to all staff for fostering an awareness of "Caring Hearts" at Byron Somerset.

Kiss and Ride: Thank you to all families for ensuring a safe drop off and pick up of students. Just a reminder that we have very limited parking, therefore we ask that you utilize the Kiss and Ride area at the front entrance of the school. This is the only area to drop off your student(s), as this is the only supervised area before and after school.

Thank you

Mrs. Merrimen

#### **Upcoming Events**

- ★ Feb 1- Adopt-a-school pizza night —Byron Pizza
- ★ Feb 7- Snack Day
- ★ Feb 14- Valentine's Day- (please ensure any special treats adhere to safety protocols; including individually wrapped by the manufacturer prior to coming to school)
- ★ Feb 21- Family Day enjoy a day at home with your family
- ★ Feb 28- Olympic Day- celebrate your favourite country



# Byron Somerset P.S.

ADOPT-A-SCHOOL PIZZA NIGHT Tue Feb 1, 2022

Treat your family to some of the best pizza around as **Byron Pizza** will be generously donating **\$5.00** from each purchase of the **Family Special** back to **Byron Somerset.** 

When you call to place your order, simply state that you're supporting **Byron Somerset**.

#### **Family Special:**

2 Medium or 2 Large Pizzas with 2 toppings on each pizza, plus one of the following options:

#1. Large Caesar Salad#2. Small Garlic Strips#3. Two litre Coke product

Medium: \$30.99 Large: \$39.99

Call 519-472-0310



#### **Cultural Corner**

#### **Black History Month**

Throughout the month of February, Canadians recognize the many achievements and contributions of Black Canadians throughout history and today. The theme for this year is February and Forever: Celebrating Black History today and everyday.

## 春节 Chinese New Year - Year of the Tiger

Chinese New Year, also known as Lunar New Year or Spring Festival, is the most important festival in China. It is now celebrated in many different countries. Celebrations last for about two weeks as people welcome in the new year with wishes of luck and prosperity. This year, Chinese New Year 2022 will fall on Tuesday, February 1st, 2022, beginning a year of the Tiger. It celebrates the beginning of a new year on the traditional Chinese calendar and is a time to feast and to visit family members.

### **School Council**

Thank you to all the families that have participated in our school fundraisers so far!

With your contributions, we've been able to support Mr. Lee's new ukelele program, additional textiles in primary classes, Forest for Reading books as well as technology needs such as, ipad and chrome book charging carts.

The return of hot lunches and snack days are back and will continue to run throughout the school year, next Pizza Lunch is February 9<sup>th</sup>!

**Need labels?** Whether you use Olivers or Mabels, 20% of your order supports Byron Somerset's fundraising efforts!

• Olivers: www.oliverslabels.com/byronsomerset

• Mabels: https://mabelslabels.ca/en CA/fundraising/support/

Don't forget to follow the <u>Byron Somerset Facebook page</u> for updates and reminders. And as always, please feel free to reach out to the School Council at any time at <u>scbyronsomerset@tvpic.ca."</u>



## **EARLY YEARS REGISTRATION FOR IN-AREA STUDENTS 2022/2023**

To establish enrolment numbers and facilitate class organization and staffing allocations, it is very important that parents register JK or SK age children by February 4th.

Parents/Guardians may pre-register their child online via TVDSB's website - www.tvdsb.ca

Eligibility Requirements for September 2022:

- Your child must be four years old by December 31, 2022 for Junior Kindergarten enrolment.
- Your child must be -five years old by December 31, 2022, for Senior Kindergarten enrolment.

When registering your child, you must produce proof of age (birth or baptismal certi-ficate, registration of birth, or passport) as well as proof of address.

# Home Connections in Mathematics

"What people who are numerate really do is that, when they are given a problem, they look to the numbers first, they look for a strategy —a strategy that will be a really efficient, elegant strategy given those numbers. Someone who is not numerate uses the same strategy for all problems no matter what the numbers are."

Cathy Fosnot (2014)

## **Supporting Subtraction Understanding**

Many TVDSB students have been working with their teachers to develop a deeper understanding of addition, subtraction, multiplication, and division and strategies that may support them in producing reasonable answers.

Parents/caregivers often express concern that their children are learning methods that they did not learn in school and wonder how they can support their children in this context. This newsletter is intended to offer some support.

#### Subtraction is more than 'take-away'

When we subtract, we find the difference between two numbers. We do this in a variety of contexts. Subtraction means: take away or remove, difference, comparisons, how much more, determining range, how much further, and much more.

- **Separating/Removing:** "Faizal had 3 erasers and gave 2 to his friends. How many does he have left?"
- **Joining/Adding:** "Cara had some markers and got 3 more. She now has 11. How many did she have at the beginning?"
- **Part-Whole:** "The fruit bowl has 8 pieces of fruit in it: all are bananas or mangoes. If 6 are mangoes, how many are bananas?"
- **Comparison:** "The green team has 3 more players than the yellow team. The yellow team has 6 players. How many players are on the green team?"

Each of these situations is important. Students need to understand that <u>these situations call for finding the difference between two numbers.</u> Ontario students are quite good at performing subtraction but need to understand when subtraction is required.

27 <u>- 9</u>

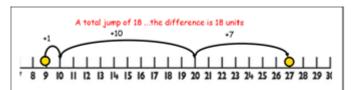
#### What strategies help deal with difference?

Consider the following subtraction:

High-achieving students deal with this difference using **reasoning strategies which may include strategies shown below** – they may rarely use the standard North American algorithm.



<u>Decomposition:</u> This strategy involves an understanding that all numbers can be broken up to make working with the numbers easier. This student sees the hidden 7 inside the 9 and subtracts in two parts (7 and then 2) to make the work easier.



Jumping: This strategy involves an understanding that

numbers can be shown on a number line and if subtraction is difference or distance, we can travel that distance in a way that makes sense. This student jumps to a friendly number (10), jumps by 10, and then covers those last 7 spaces to see a big jump of 18.

I jumped back up 1 row (removed 10) then put 1 back onthe difference is 18.									
1	2	3	4	5	6	7,	18	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
	_	_	_	_	_		_	-	$\vdash$

<u>Compensating:</u> Sometimes it may be more helpful to do too much and then undo the extra that you did. In this case, the student knows the patterns in subtracting 10 to get to

17 and then knows she took off 1 too many and puts that back on to get to 18.

Ultimately, we would like our students to understand how our number system works and what operations mean. When those understandings are in place, students will have a variety of strategies at their fingertips and be truly numerate.